## SPaG: Verb Prefixes Revision

Aim: Revise verb prefixes dis-, de-, mis-, over- and re I remember what the prefixes dis-, de-, mis-, over- and re mean and how to use them.		<b>Prior Learning:</b> It will be helpful if children have previously identified prefixes and become familiar with the term.	Resources: Lesson Pack Rulers Dictionaries
	<b>Introductory Activity</b> Remind children what a prefix is then display the slide featuring the 5 prefixes featured in the lesson. Give the childrer 2 minutes to try and think of as many more words as they can which begin with each prefix. Ask children to keep their collections. Introduce each prefix in turn, read examples and ask for further examples from the initial task. Ask children to suggest how each prefix might alter the meaning of the root word. Are the children able to remember or ascertain the effect that the prefixes are having on the meaning of the root words?		
to which root words?		Prefixes and Root Words heir feel for what is right and wrong in langua he Prefixes and Root Words	age to decide which prefixes can be applied sing the Match the Prefixes and Root ords Activity Sheet children to join the
	Activity Sheet children to join the root word with the most appropriate prefix.		
	Activity Sheet. Continuing on knowledge of how prefixes at	It prefix to complete a sentence using the diff the sheet, children need to choose a suitable fect the meaning of a root word. It prefix to ensure that the spellings and the s	word to complete the sentence, using their
	Can the children pick the righ Consolidation Activity Children complete the challen		

Can the children search their memories or dictionaries, concentrating on the letters used in prefixes and root words to find examples suitable for purpose?



## Assessment

The children complete the **Assessment Activity Sheet** in order to test their understanding. The children complete the **Application Activity Sheet** as required.

